he phi osophy of the Northside independent choo District's collective sports is to int in to different that i fford is dents ith thetic interests in opport nity for sign for a few numbers of their choice has phi osophy is the sed on the concept that there is need for rigged physic develope entind fitness for every youngster is easy viriance of interest. This is not desires

eep s ny p pi s s possi. He in good environ ent

nsti good hat so nd or see prycitizenship nd high st nd rd of sports nship in the ppi s of Northside ndependent choo District

Enco r ge st dents to gro spirit y physic y ent y nd soci y

A thetes sho din verification for opti in the thind physic fitness he is portince of proper rest good entiring high the stressed to every opport nity.

Deve op progr s in s ch nner th t the end res t i . ★ one of nity h r ony nd s ccess

nsti in the test he desire to represent their school nd colonity in nner that it is each the school dinistrators colonies parents te chers nd other citizens of the colonity product of the

E ph size to thetes t eves of co petition there iz tion that thetic co petition is privilege that carries definite responsi. Hities of e of these read training on the eight of the end of

Cre te in p pi s gre ter interest in the v e of ed c tion

M int in nd cond ct the ost s ccessf interscho stic thetic progressis. He

he C p s Ath etic Coordin tor serves in d roes coch nd n d inistr tor of the thetic progres for high school nd idde schools ssigned to their c p s he Coordin tor sh responsite for the following

- B i d positive prod ctive nd profession re tionships ith c p s d inistr tion nd co ching st ff
- i # invo ved ith the Princip Assist nt Coordin tor nd Ath etic Director in the reco end tion of co ches for high schoo nd idd e schoo
- i fo o the direction of the Ath etic Director in the ev tion process At the igh choo eve the Princip Coordin tor nd e d port Co ch for ssist nts i involved in the ev tion process At the Middle choo eve the Middle choo Princip Coordin tor e

he he d co ch t the high school eve sh  $\mathcal{E}$  re

No e tr c rric r p rticip nt sh hi e on or off c p s se give de iver se

Cit tions or rrests on or off c p s in reg rds to

A  $\not$ eh vior control y so  $\not$ e sed fo o ing v rio s infroctions. Consequences for so e r e vio tions y  $\not$ e ddressed  $\not$ e co ches through discipline ithin the st dent's program Addition discipline ry consequences.



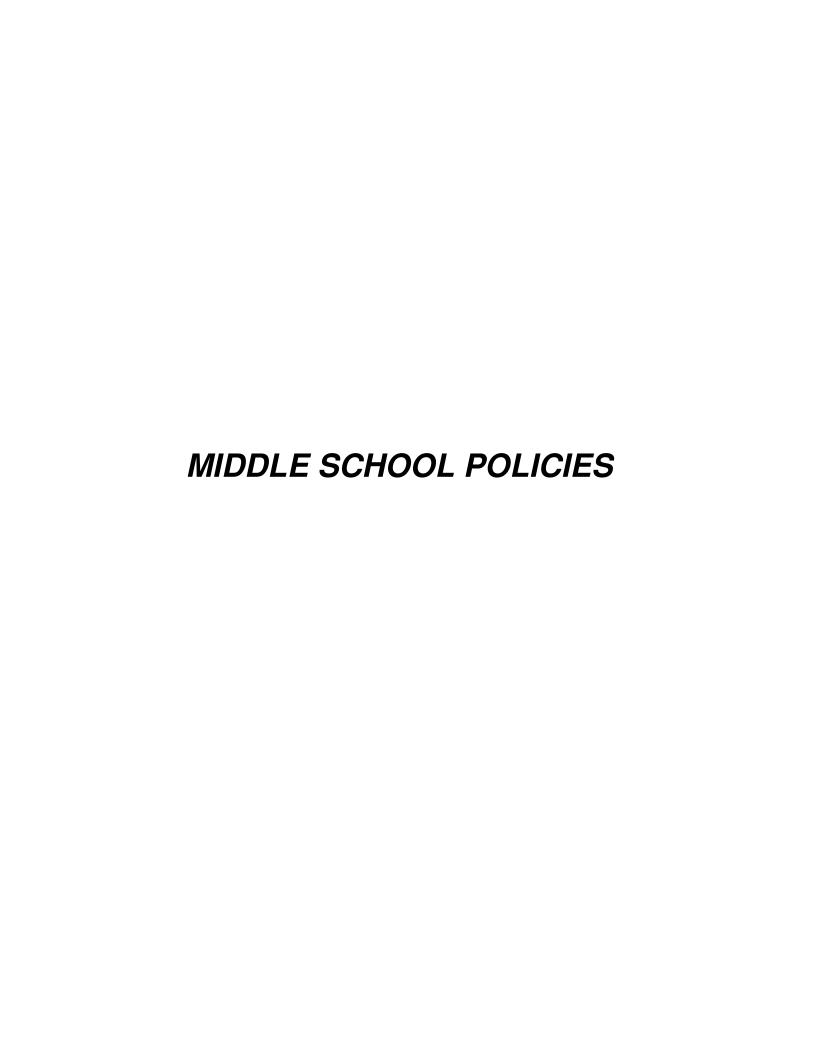
A st dent in gr des y p rticip te in e tr c rric r ctivities on or off c p s t the \*eginning of the schoo ye r on y if

- A Æginning the th gr de h s Æen pro oted fro the th gr de to the
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- D Æginning the th gr de h s e rned credits OR h s e rned credits in the st t e ve onths

n order to  $\mathcal{L}$  e igi  $\mathcal{L}$  to prticip te in netrocric rotivity for ee period for o ing the first since speriod of school year stident stinot

he N D Ath etic Dep rt ent i responsire for o ing ring er tion nd ferti izing the thetic fields on e chic pis A other intenince ship done for the district intenince depirt ent on region ry sched ed risks or pon request of the princip

A eq ip ent is to # ept c e n nd in good rep i



A proper y d inistered thetic progr c nenh nce the over ed c tion of idde schoo st dents hese progr s need to t e into consider tion the s st nti r nge in individ differences ong st dents of this ge i e ge st dy st d interests

An individ y p rticip te in Le g e co petition

A idd e schoo co ches re req ired to s it the fo o ing reports

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N N O TO De in R n One t the req est of the Ath etic

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Both gr des in tes

Both gr des o t of g es

Both gr des in te h ves ith r nning c oc,

here i to no conference te s se ected or recognized in ny sport here i to no post se son p yoffs or contests in ny sport

Ad ission prices t the idd e schoo c p ses i 🔑 for st dents nd for d ts

pervision of e ch contest sh provided # the ho e schoo ec rity for e ch contest sh provided # the ho e schoo

A co ches residect to e tr d ty ssign ents s ch s tr c eets to rn ents